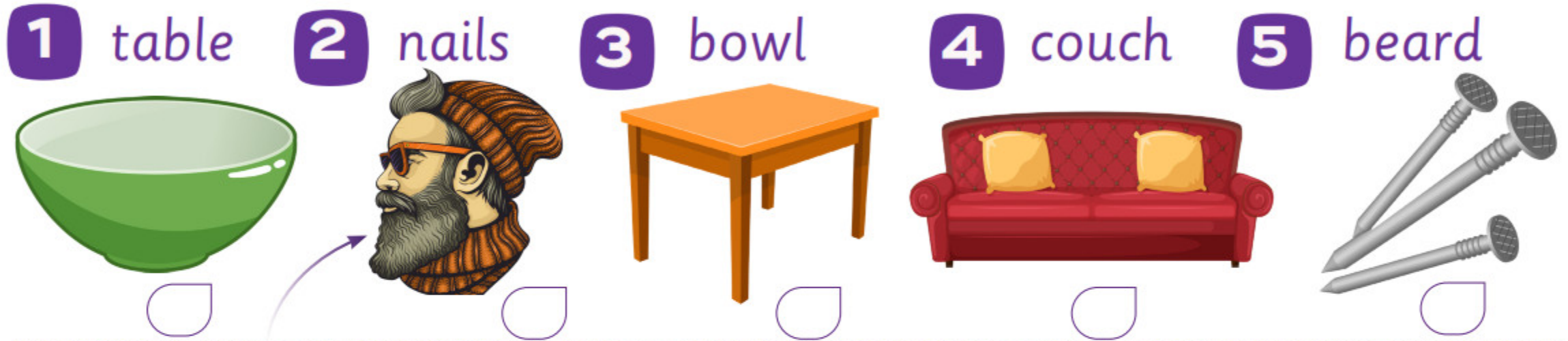


1 Listen and number the pictures.



2 Read and fill in the gaps.

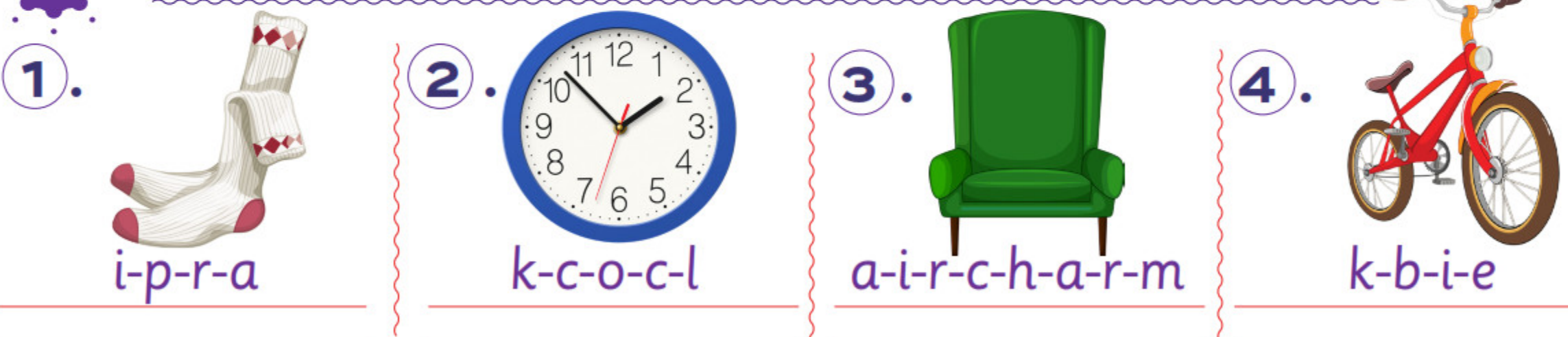
chair - behind - living

- Omar : What's in your \_\_\_\_\_ room?
- Youssef : There's a TV next to the \_\_\_\_\_ .

3 Choose the correct word(s) between brackets.

- 1 ( Chairs - Nails - Glass ) is made of sand.
- 2 What ( are - is - am ) you doing?
- 3 ( What - Where - How ) is my book? -On the table.
- 4 We use a ( knife - pencil - rock ) for our food.
- 5 ( Lamp - Spoon - Iron ore ) is a natural resource.

4 Look at the pictures and unscramble the words.





**5** Rearrange the following to make sentences.

**1** floor - sweep - I - the .

\_\_\_\_\_

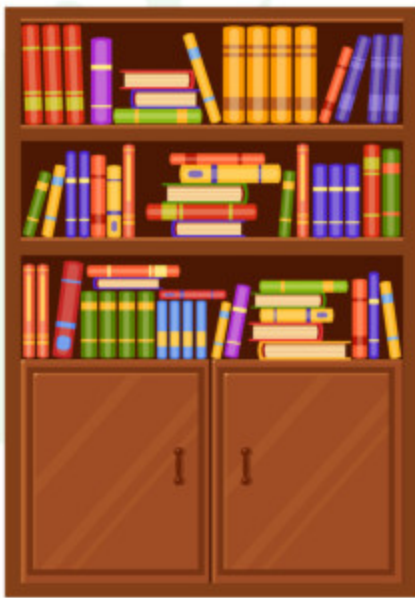
**2** is - Where - it ?

\_\_\_\_\_

**3** a couch - is - my - There - living room - in.

\_\_\_\_\_

**6** Look and write a sentence under each picture.



\_\_\_\_\_



\_\_\_\_\_

**7** Punctuate the following sentences.

**1** farmers give water to the plants

\_\_\_\_\_

**2** there's a table next to the cupboard

\_\_\_\_\_





**1** Listen and number the pictures.



**2** Read and fill in the gaps.

about - do - lions

● **Mona** : Let's watch the \_\_\_\_\_ .

● **Hany** : How \_\_\_\_\_ going to the elephants?

**3** Choose the correct word(s) between brackets.

1 The penguins live in the ( sea - grasslands - bamboo forest ).

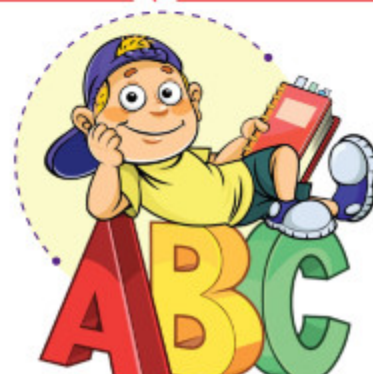
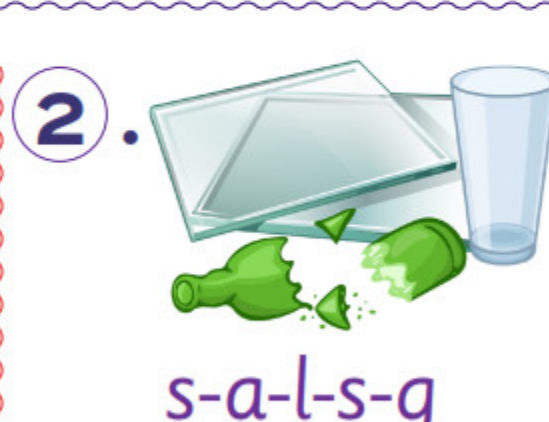
2 Plant ( carrots - flowers - apples ) to help bees.

3 The elephant is ( big - thin - small ).

4 ( How - What - Where ) are the hippos? -Go straight.

5 What's your favorite ( color - animal - food )? -The giraffe.

**4** Look at the pictures and unscramble the words.





5 Rearrange the following to make sentences.

1 idea - a good - That's !

\_\_\_\_\_

2 The - is - white - whale .

\_\_\_\_\_

3 a bike - He - riding - is .

\_\_\_\_\_

6 Look and write a sentence under each picture.



\_\_\_\_\_



\_\_\_\_\_

7 Punctuate the following sentences.

1 recycle glass, paper and plastic

\_\_\_\_\_

2 what do you want to see

\_\_\_\_\_





**1** Listen and number the pictures.

**1** old   **2** mouse   **3** ringmaster   **4** cow   **5** beautiful



**2** Read and fill in the gaps.

tall - juggler - rings

● **Samy** : What does the \_\_\_\_\_ look like?

● **Nabil** : He's \_\_\_\_\_ and thin.

**3** Choose the correct word(s) between brackets.

**1** The trapeze artist can ( fly - sing - eat ) above us.

**2** What does the acrobat ( make - look - meet ) like?

**3** A rectangle has ( four - three - two ) right angles.

**4** ( When - Where - How ) big is the book?

**5** She's a ( cow - dog - mouse ) trainer.

**4** Look at the pictures and unscramble the words.

**1.**



r-e-o-w-f-l

**2.**



u-q-r-a-e-s

**3.**

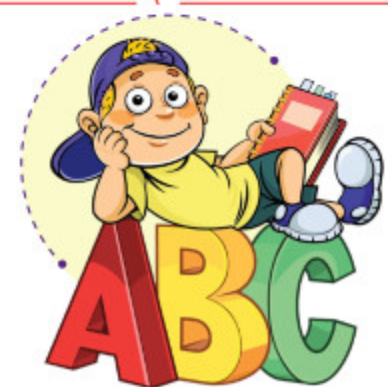


w-n-o-c-l

**4.**



a-t-f





5 Rearrange the following to make sentences.

1 see - can - What - you ?

\_\_\_\_\_

2 a coin - This - is .

\_\_\_\_\_

3 jugglers - are - many - How - there ?

\_\_\_\_\_

6 Look and write a sentence under each picture.



7 Punctuate the following sentences.

1 we need water and a coin

\_\_\_\_\_

2 there are some people at the circus

\_\_\_\_\_

